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<b>Report To:</b>	<b>Education &amp; Communities Committee</b>	<b>Date:</b>	<b>18 March 2025</b>
<b>Report By:</b>	<b>Ruth Binks, Corporate Director</b>	<b>Report No:</b>	<b>EDUCOM/17/25/KM</b>
<b>Contact Officer:</b>	<b>Ruth Binks</b>	<b>Contact No:</b>	
<b>Subject:</b>	<b>Education and Communities Committee Delivery and Improvement Plan 2023/26 Performance Report</b>		

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## 1.0 PURPOSE AND SUMMARY

- 1.1 ☐ For Decision ☒ For Information/Noting
- 1.2 The purpose of this report is to provide the Committee with an update on the progress made in the delivery of the Education and Communities Committee Delivery and Improvement Plan 2023/26.
- 1.3 This is the second progress report on year two of the Plan to be presented to the Committee. It includes details of the progress that has been made in the delivery of the Action Plan and the latest performance data for KPIs, where this is available.

## 2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Committee consider the progress made in the delivery of the Education and Communities Committee Delivery and Improvement Plan 2023/26.
- 2.2 The Committee is asked to note that a refreshed Committee Delivery and Improvement Plan, for reporting year 2025/26, will be presented to the next meeting.

**Ruth Binks**  
**Corporate Director,**  
**Education, Communities and Organisational Development**

### **3.0 BACKGROUND AND CONTEXT**

3.1 Committee Delivery and Improvement Plans 2023/26 are a key component of the Council's refreshed strategic planning and performance management framework. The Committee Plan enables scrutiny of:

- Strategic activity within the Committee remit; and
- How the Committee is supporting the delivery of the Council Plan outcomes.

3.2 The Education and Communities Committee Delivery and Improvement Plan 2023/26 was approved on 9 May 2023, with the annual refresh of the Plan approved on 21 May 2024. Elected Members were also invited to a dedicated briefing on the refreshed Committee Plan, held on 26 June 2024 and again on 15 August 2024.

3.3 Committee Delivery and Improvement Plans have also been approved by the Environment and Regeneration Committee and the Policy and Resources Committee.

### **3.4 PERFORMANCE OVERVIEW**

3.5 This is the second performance report on year two of the Committee Plan and covers the reporting period September 2024 – January 2025. It includes an update on the status of the action plan and quarterly KPI performance. A summary of performance is provided below with the full performance report provided in the Appendix.

#### **3.6 Delivery and Improvement Action Plan 2023/26**

The following actions / sub-actions are now complete:

- The year 3 Attainment Challenge has been approved and is now implemented.
- The consultation on the number of qualifications that can be taken in S5 has been completed and the outcome reported to this Committee.
- The Virtual School model is now fully established, including the appointment of a Head Teacher.
- A revised Attendance Strategy was approved by the Education and Communities Committee on 5 November 2024.
- A workforce review was carried out as part of a wider review of the Community Learning and Development Service, the results of which were presented to the Education and Communities Committee on 21 January 2025.
- The recommendations from the Education Scotland inspection have been integrated into the CLD 2024/27 plan and have been implemented following approval of the Alliance Board.
- The outcome of the review of Community Learning and Development Services, including workstream savings, was considered by this Committee on 21 January 2025.
- Gaelic Medium Education secondary provision was in place for the new academic year 2024/25.
- The post of Heritage Co-ordinator has been filled to progress the work on the 'Connecting Inverclyde Heritage Project'.
- The school crossing patrol site survey has been carried out and the results considered were considered by this Committee at its meeting in September 2024.
- The Service Review of the Home Link Service has been carried out, with the service reduced as part of 2025/26 budget. The remaining employees will be part of a revised home link provision from 1 April 2025.

### 3.7 There has been slippage in the delivery of the following actions:

- Inverclyde Libraries use of data to inform Health and Wellbeing programming and development decisions. The Service continues to engage with SLIC to determine best practice in recording data across programming and resources linked to the Collective Force for Health and Wellbeing. Understanding of uptake and use of resources and participation in activities and events will continue to shape programming for 2025/26.
- The service review of the Community Grants Fund, initially due to be completed by the end of December 2024, will report to the Education and Communities Committee in May 2025. A follow-up Elected Member workshop has been arranged for 19<sup>th</sup> February 2025.
- A desktop exercise has been completed as part of the service review of the Breakfast Club and any changes to provision will now be considered during 2025/26.

### 3.8 KPI Performance

Since the last Committee Plan performance report, the Improvement Service has updated the national Local Government Benchmarking Framework (LGBF) data dashboard and benchmarking data 2023/24 (the latest available) is provided in Appendix 2 for the following measures:

- The percentage of 16-19 year olds participating in education, training or employment.
- Scottish Household Survey satisfaction data relating to schools, libraries, museum and leisure services.
- The overall pupil average tariff score and the average pupil tariff score for those that live in SIMD quintile 1.
- The percentage of P1, P4 and P7 pupils (combined) achieving expected CFE levels in literacy and numeracy.
- The proportion of funded early years provision which is graded good or better.
- School attendance rate (per 100 pupils).

There are noticeable decreases in overall satisfaction rate with schools, libraries and leisure facilities. These statistics are obtained from the Scottish Household Survey and inform the Local Government Benchmarking Framework. Care has to be taken due to the small sample size. Other forms of evaluation to gauge feedback are used but they have no national comparators, for instance, for every school inspected a parental questionnaire is issued and this is reflected in the feedback to schools.

### 3.9 Appendix 2 also provides the Committee with a range of quarterly performance data for KPIs that relate to service delivery. Service performance in the quarter was 5% or more below target (red status) for the following measures:

- Number of adult learners achieving core skills qualification (SCQF level 2-4).
- Total number of in person visits for library purposes.
- Number of in person visits to the Watt Institution.

Performance was on or above target for the following measures:

- The number of Library Services active borrowers.

### 3.10 Managing Key Risks

### 3.11 The effective management of risk is key in helping the Council successfully deliver its objectives and as such, the Committee Plan includes a Risk Register which details the strategic risks. The

Education and Communities Risk Register will be reviewed as part of the wider Committee Plan annual refresh and presented to the next meeting of this Committee.

#### 4.0 PROPOSALS

- 4.1 The Committee is asked to note the progress that has been achieved in delivering the Education and Communities Committee Delivery and Improvement Plan 2023/26.
- 4.2 The Committee is also asked to note that the annual refresh of the Committee Plan will be presented to next meeting of this Committee on 20<sup>th</sup> May 2025, along with a year-end summary report on performance in 2024/25.

#### 5.0 IMPLICATIONS

- 5.1 The table below shows whether risks and implications apply if the recommendation(s) is(are) agreed:

SUBJECT	YES	NO
Financial		X
Legal/Risk		X
Human Resources		X
Strategic (Partnership Plan/Council Plan)	X	
Equalities, Fairer Scotland Duty & Children/Young People's Rights & Wellbeing		X
Environmental & Sustainability		X
Data Protection		X

#### 5.2 Finance

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
N/A					

#### 5.3 Legal/Risk

There are no legal implications associated with this report, whilst the key Committee risks are highlighted within the full Committee Plan 2023/26.

#### 5.4 Human Resources

There are no human resources implications associated with this report.

## **5.5 Strategic**

The Education and Communities Committee Plan 2023/26 directly supports the Council Plan 2023/28, with the action plan aligned to the delivery of the Council Plan outcomes.

## **6.0 CONSULTATION**

6.1 None.







## **7.0 BACKGROUND PAPERS**

7.1 None.

## Appendix 1







Classification : Official

### Strategic Theme: People

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC001 Poverty related attainment gap</b>	Targeted interventions will be put in place to reduce the poverty related attainment gap and support equity in education.	Implementation of the Scottish Attainment Challenge refresh (year 3), including ongoing assessment and tracking development work.	30-Jun-2025	 Complete	The year 3 Scottish Attainment Challenge has been agreed and is now being implemented.
		Refresh and deliver the Scottish Attainment Challenge Plan (year 4).	30-Jun-2026	 On track	Session 2024/25 (year 4) is in place and updates are provided to the Attainment Challenge Governance Group at the end of every term.
		Continue to track progress towards agreed CORE and CORE+ Stretch Aims.	30-Jun-2026	 On track	The current Core and CORE+ stretch aims run until September 2026 and progress is tracked throughout each session. A Stretch Aims Report, evaluating the progress made was submitted to the Scottish Govt. on 30th September and was shared at a Members Briefing. As the stretch were very ambitious, not all targets have been met, however the ambition is to achieve these by September 2026.
<b>CMTE/ EDC002 Senior Phase Pathways year 3</b>	Enhance pathways for Senior Phase pupils through the implementation of the Senior Phase Action Plan (year 3).	Carry out a consultation on the number of qualifications that can be taken in S5.	30-Jun-2025	 Complete	The consultation has been concluded and a report on the Senior Phase Curriculum was considered by this Committee on 21 January 2025. Amendments to the senior phase timetable were approved, following consideration of the consultation feedback.
		Fully implement revised Leaver's guidance in 2024/25.	30-Jun-2025	 On track	The guidance was launched in summer term and fully implemented during 2024/25.
		Continue to improve the offer for our young people who are most at risk of missing out, with a particular focus on pathways in construction, engineering, access courses for Higher Education and opportunities to move into employment from school.	30-Jun-2025	 On track	A wider range of pathways is on offer during academic year 2024/25, and this will be further enhanced by the review of the Senior Phase.


## Appendix 1

Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC003 ASN Provision</b>	Enhance Additional Support Needs (ASN) provision.	Continue to review and develop capacity of specialist ASN provision.	30-Jun-2025	 On track	A report on the future of Additional Support Needs Specialist provision was considered by this Committee on 21 January 2025. The Committee approved a statutory consultation relating to a new ASN provision at Clydeview Academy. The consultation will run until 10 March 2025. A public meeting is also scheduled.
		Continue to develop the virtual school model to meet the needs of looked after children.	30-Jun-2025	 Complete	The Virtual School is now established in Inverclyde, with a permanent HT and aligned with provision at Lomond View academy.
<b>CMTE/ EDC004 Health and Wellbeing in Schools</b>	Increase the support for Health and Wellbeing in Schools.	Link with partners and school leaders to refocus on the substance misuse strategy.	30-Jun-2025	 On track	The substance misuse worker post has been extended to June 2026. A new Inverclyde Alcohol and Drug Strategy, approved by the Inverclyde Alliance in December 2024, includes a commitment to developing whole school approaches to prevention and education for young people.
		Initiate a review of the PSE Curriculum.	30-Jun-2025	 On track	This work ongoing.
		Continue to roll out the Attendance Strategy, with a particular focus on ensuring highly effective planning for pupils with less than 20% attendance.	30-Jun-2025	 Complete	An Attendance Strategy was approved by the Education and Communities Committee on 5 November 2024. The strategy outlines four key priority areas for the year ahead, with the key actions against each priority and rationale forming the basis of a longer-term approach over the next three years.
<b>CMTE/ EDC005 Collective Force for Health &amp; Wellbeing</b>	Promote the libraries service as part of the Collective Force for Health and Wellbeing.	Promote Inverclyde Libraries as a source of trusted health and wellbeing information, to help support individuals to make informed choices about their health.	31-Mar-2025	 On track	The service-wide commitment to promoting health literacy across all branches continues to be strengthened. Joint working with partner organisations is growing, with reciprocal staff training offered by external partners for library team members. This will be included in the staff training programme as appropriate in 2025/26.

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Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
		Progress Inverclyde Libraries Service as a Pathfinder for Dementia Services.	31-Mar-2025	 On track	<p>In November 2024, officers from Inverclyde Libraries were invited to speak to local healthcare professionals about ways in which the service can support self-management and health and well-being in general. Work to pilot the 'Being A Partner in My Care' app, and support the NHSGCC Realistic Medicine initiative more generally, was highlighted at this meeting to the Chief Medical Officer, with a continued commitment following from NHS colleagues to support the library service to expand work in this area.</p> <p>Work is continuing with local partners, practitioners and clinicians to effectively signpost patients/clients to Inverclyde Libraries in order to access appropriate resources and/or services according to their particular health and wellbeing needs.</p> <p>Inverclyde Libraries continues to strengthen its partnership working with Alzheimer Scotland. Feedback recently received from Dementia Café members in Kilmacolm Library started that they feel "comfortable, safe, and happy in the library environment". Building on this success, plans are in progress to extend Dementia Café provision to two more branches.</p> <p>The Dementia Advisor for Inverclyde has commended Inverclyde Libraries on the success of its Dementia Café project, and particularly for its effective engagement with both those living with dementia and their carers. The outreach Open Book project has also been successfully tailored to support individuals living with dementia.</p>







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Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
		Engage with data to inform Health and Wellbeing programming and development decisions.	31-Aug-2024	 Slippage	<p>A core group of regular attendees are participating in sessions delivered at the Alzheimer Scotland Day Care Centre. In the year since this initiative launched, it has now reached and supported at least 60 people living with early onset dementia.</p> <p>Work will continue to prioritise dementia services and support across branch libraries.</p> <p>Engagement with SLIC continues to determine best practice in recording data across programming and resources linked to the Collective Force for Health and Wellbeing. This includes quantitative data (eg. web analytics; attendance at events) and qualitative data (eg. feedback and evaluation). Understanding of uptake and use of resources and/or participation in activities and events will continue to shape programming planned for 2025/26.</p>
<b>CMTE/ EDC006 Affordable Childcare Programme</b>	Implement Phase 2 of the Early Adopter Affordable (EAC) Childcare Programme.	Continue to implement a person-centred programme offering parents on a low income affordable out-of-school childcare in Port Glasgow.	31-Mar-2025	 On track	<p>Inverclyde Council secured £1.2m additional funding in July 2024 to extend the EAC program until March 2026. This funding supports families with children 0-5 years with childcare support, integrating with existing early years services and will include local playgroups, family groups, and toddlers to expand childcare options within the community.</p> <p>To enhance the development of the Early Adopter Community, Inverclyde Council received an additional grant of £500,000, to 31 March 2025 to adapt underutilised parts of Boglestone Community Centre to create a community-based system of childcare that supports families most at risk of living in poverty, from early years to the end of primary school. Building work is underway and is expected to be finished by 31 March 2025.</p>







## Appendix 1

Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC007 Review of CLD</b>	Review of the Community Learning and Development Service as part of the Council's Delivering Differently Programme and workstreams.	Undertake a workforce review to ensure consistent staffing across all CLD disciplines.	31-Mar-2025	 Complete	A workforce review was carried out as part of a wider review of the Community Learning and Development Service, the results of which were presented to the Education and Communities Committee on 21 January 2025.
		Implement the recommendations of the Education Scotland inspection, 2024.	31-Mar-2025	 Complete	Recommendations from the inspection and the gathering and evaluation of performance data now form part of the CLD 3 year strategic plan 2024/27.
		Implement approved approaches to the gathering and evaluation of performance data in relation to CLD Services.	31-Mar-2025	 On track	This is part of the CLD recommendations referred to above that are being implemented. A data officer is in post and is reviewing all data.
		Proposed savings and efficiencies will require to be identified and reported to the Committee.	31-Mar-2025	 Complete	The outcome of the review of Community Learning and Development Services was reported to the Education and Communities Committee on 21 January 2025.  The recommendations to re-align services under four key areas of activity were approved to meet the workstream target 2025/26. The Service is now referred to as Inclusive Communities.

## Appendix 1





Classification : Official

Strategic Theme: Place					
Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC008 Gaelic GME Secondary Provision</b>	Provision for secondary Gaelic Education in Inverclyde will be established.	Development of Gaelic GME secondary provision and the implementation of year 1.	30-Jun-2025	 Complete	In place. Efforts to appoint a secondary GME teacher have been ongoing, with the most recent recruitment advert closing in early February 2025. In the interim, remote online teaching via e-Sgoil has been secured.
<b>CMTE/ EDC009 Heritage Assets</b>	Launch the National Heritage Lottery Heritage Fund supported 'Connecting Inverclyde Heritage Project' to progress the delivery of the Inverclyde Heritage Strategy.	Appointment of a Connecting Inverclyde Heritage co-ordinator.	31-Mar-2025	 Complete	The Connecting Inverclyde Heritage project has now launched, with a Heritage Coordinator appointed as of January 2025. Engagement continues with the National Lottery Heritage Fund, in line with the agreed project plan. The project end date has been revised and extended, at no detriment to project delivery.
		Refresh of the Inverclyde Heritage Strategy Action Plan.	31-Mar-2025	 On track	This action plan refresh will be led by the Connecting Inverclyde Heritage Coordinator, now in post. The refresh will be informed by active engagement with individuals, groups and communities across Inverclyde, and will be reflective of shared priorities in celebrating the heritage of the area.
<b>CMTE/ EDC010 CLD Strategic Plan</b>	Development and delivery of a three-year CLD Strategic Plan for 2024/27.	With partners, develop a new CLD Strategy 2024/27.	30-Sep-2024	 Complete	The final CLD Strategy 2024/27 approved by the Inverclyde Alliance on 7 October 2024.
		Implementation of the Strategy, with annual reporting to the Alliance Board.	30-Sep-2027	 On track	This is a three-year strategy with the first annual reports due until later in the year. In the meantime, updates on the strategy are included within the Alliance Board biannual progress report. The first Annual Report is due to be presented to the Alliance Board in September 2025.
<b>CMTE/ EDC011 Asset Transfer</b>	Continue to lead on the Council's approach to community asset transfer.	Improve access to information in relation to community asset transfer.	31-Mar-2025	 On track	This is an ongoing piece of work and the Asset Transfer Working Group continues to meet regularly.

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Classification : Official

### Strategic Theme: Performance

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC012 Continuous Improvement in Education Services</b>	Implement the Education Improvement Plan to deliver continuous improvement in Education Services.	Further develop the strategy for Play Pedagogy beyond Primary 2.	30-Jun-2025	 On track	Fully implemented in P1 and P2 with work continuing to be ongoing to expand this higher up in school on a year-by-year basis.
		Continue to roll out the Literacy Strategy, with a focus on highly effective teaching of listening, talking and writing.	30-Jun-2025	 On track	The Literacy Framework and Roadshows have been completed with an evaluation of the Roadshows being presented to the SEF Governance Committee in December 2024. Further work on Writing Assessment is planned for the current session though to June 2025.
		Carry out a review of the approach to curriculum design across S1-S3 of the BGE.	30-Jun-2025	 On track	A training session for middle leaders in secondary will take place in February 2025. INSET on curriculum design in BGE will follow in April/May. Second cluster undertaking Education Scotland Curriculum Design course. An update on Curriculum Improvement Cycles was provided to Heads in December.
		Continue to develop the work of the STEM Project Lead in supporting schools to develop their STEM curriculum and focus on sustainability.	30-Jun-2025	 On track	Following the STEM Festival 2024, a legacy has been created by providing all primaries, libraries, Watt Institute and third-party organisations with resources to allow continuation of the development of STEM. This has been supported by training by the Primary Science Development Officer (PSDO). Professional Learning Sessions have taken place (minimum one per month, to develop staff capacity to deliver engaging, motivating and inspiring STEM lessons. The PSDO has supported Heads and STEM teams to create their own action plans, with an emphasis on Family Learning Sessions.





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Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
		Begin the process to review the current Digital Strategy, including the ongoing plan to refresh devices in education establishments.	30-Jun-2025	 On track	<p>A number of Family Learning Sessions have been delivered. P7-S1 transitions are planned again for 2025, working in partnership with West College Scotland, with dates agreed for May/June. Planning for Inverclyde STEM Festival 2025 continues, taking onboard feedback from 2024 events.</p> <p>Older devices in secondary schools have been upgraded using refurbished devices from the recent corporate refresh. This process will be finalised in the new year. Solution agreed with IT to support the Education VPN system and this will be able to be rolled out to all staff devices, as there is no limited licence, as with the previous version used. The digital working group have identified priorities for training and development and these will be targeted as part of a New Year's Resolution campaign.</p>
<b>CMTE/ EDC013 School meal uptake</b>	Increase in the uptake of school meals in secondary establishments.	Ongoing implementation of the Action Plan that was developed following the review of the school meal service.	31-Mar-2025	 On track	Inception meeting with APSE took place on 22/01/2025. Review date January – March with a report due in April 2025.
		Develop proposals for the potential next ICT phase to meet customer needs, improve the dining experience and reduce waste.	31-Mar-2025	 On track	Almost all secondary schools using pre-order app with full implementation expected by March 2025.
<b>CMTE/ EDC014 Service Reviews</b>	Undertake Service Reviews in accordance with the Council's Change Programme.	Undertake a service review of the Community Grants Fund through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 Slippage	Final phase of the review will be reported to the Education & Communities Committee in May 2025. A follow-up Elected Member workshop 19 <sup>th</sup> February 2025.




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Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
		Undertake a service review of the School Crossing Patrol sites through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 Complete	A report containing recommendations on this matter was agreed by Education & Communities Committee 3 <sup>rd</sup> September 2024.
		Undertake a service review of the Home Link Service through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 Complete	Service review carried out, service reduced as part of 2025/26 budget. Remaining employees to be part of revised home link provision from 1 April 2025.
		Undertake a service review of the Breakfast Club provision through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 Slippage	The desktop exercise has been completed, however any changes to provision will now be considered during 2025/26.
<b>CMTE/ EDC015 Watt Institution</b>	Increase visitor numbers across Watt Institution exhibitions, events and activities.	Increase use of the museum, archive and local history collections at the Watt Institution as a research and learning resource.	31-Mar-2025	 On track	<p>The Watt Institution continues to grow its participation in research networks, and to welcome subject-specialist researchers on site. Interest continues to grow in areas of the collection most recently promoted in publications (eg. Egyptology Scotland's feature on the Watt in their national newsletter), or via social media (eg. requests to access the Watt's natural history and/or social history collections by individuals aware of specimens and/or objects via social media posting).</p> <p>Attention has also been leveraged for the Watt's exceptional fine art collection through the artist Alison Watt's guest curation of the current art exhibition and associated social media coverage.</p>

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Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
		Develop digital audiences through use of social media platforms.	31-Mar-2025	 On track	The innovative use of digital technologies to explore and interpret objects and specimens across the Watt Institution's collections has proven hugely successful in generating engaging and far-reaching social media content. This has included the creation of an Augmented Reality Bird Guide in support of the RSPB's Big Garden Birdwatch (each bird included in the downloadable guide is linked to a specimen from the Watt's natural sciences collections); 3D modelling of collection objects promoted alongside thematic celebration days (eg. Save the Eagles Day; Squirrel Appreciation Day; Heritage Treasures Day; etc). Animated content to support storytelling; and high-quality still photography. Social media analytics are recorded and reported to determine reach and impact of posts and associated content.
		Deliver a five-year exhibition and associated audience development plan for the Watt Institution.	31-Mar-2025	 On track	Officers at the Watt Institution are on track to deliver a proposed five year exhibition plan, commencing 25/26. This plan will be underpinned by audience development priorities that take cognisance of sector standards; customer feedback; event and activity evaluation, and are informed by project work undertaken over the course of 24/25. The exhibition plan will be reflective of, and/or responsive to Council-wide priorities (eg. Port Glasgow 250).
		Work with colleagues in CLD to identify opportunities to use museum and heritage resources to support adult learning, skills development and New Scots programming.	31-Mar-2025	 On track	Capacity has continued to impact progress on this action, although discussion is ongoing with colleagues in CLD to support joint programming in 25/26. In addition, pilot activities using collection objects have been taken forward with partner organisations using the Watt Institution as a supportive community space (eg. Mind Mosaic; Alzheimer's Scotland; HSCP).

Action Status	
	On hold
	Not started
	Slippage
	On track
	Complete




































## Appendix 2: EDUCATION AND COMMUNITIES KPI SCORECARD

The refreshed Committee Plan KPI scorecard provided information on 2023/24 performance where it was available, however data for a number of LGBF measures that are published annually was not available at that time.

### LOCAL GOVERNMENT BENCHMARKING FRAMEWORK

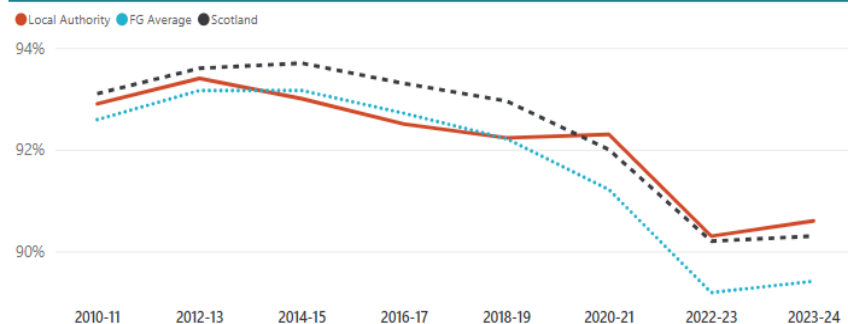
The Local Government Benchmarking Framework online portal provides new data for the following KPIs. For all Scottish Household Survey satisfaction measures, data is presented in a rolling 3 year average to improve the level of precision at a local level due to the small number of people surveyed. It should also be noted that during 2020 and 2021 fieldwork was significantly disrupted due to the pandemic, which forced a move to telephone or video surveys rather than face to face interview. Results for 2020 and 2021 are therefore not comparable to previous years. Information on the Council's performance ranking, relative to all 32 Scottish Councils, is shown in the LGBF ranking column in the table below.

Title	2021/22 Value	2022/23 Value	2023/24 Value	Target 2023/24	Status	Short trend	Long trend	LGBF ranking	Latest Note
Percentage of 16-19 year olds participating in education, training or employment	2022 93.8%	2023 92.6%	2024 93.5%	94%				16	Family group performance = 92.3% National average = 92.7%. Our benchmarking performance ranks in the second quartile of all Councils.
Percentage of adults satisfied with libraries	(2019/22) 74.3%	(2020/23) 70%	(2021/24) 67.7%	73%				21	This data is sourced from the Scottish Household Survey. Family group performance = 61.6% and the Scottish average = 67%. Our benchmarking performance ranks in the third quartile of all Councils.
Percentage of adults satisfied with museum	(2019/22) 59.7%	(2020/23) 63%	(2021/24) 61.7%	65%				20	This LGBF data is sourced from the Scottish Household Survey. Family group performance = 58% National average = 69.3%. Our benchmarking performance ranks in the third quartile.
Percentage of adults satisfied with leisure facilities	(2019/22) 77.0%	(2020/23) 75.7%	(2021/24) 73%	78%				8	This LGBF data is sourced from the Scottish Household Survey. Family group performance = 61.7%

Title	2021/22 Value	2022/23 Value	2023/24 Value	Target 2023/24	Status	Short trend	Long trend	LGBF ranking	Latest Note
									Scottish average = 67%. Our benchmarking performance ranks in the first quartile of all Councils.
Percentage of adults satisfied with local schools	(2019/22) 76.7%	(2020/23) 73.7%	(2021/24) 67.7%	75%				27	This LGBF data is sourced from the Scottish Household Survey.  Our family group performance is 70.1% and the Scottish average 70.7%. Our benchmarking performance ranks in the fourth quartile of all Councils.
Overall average tariff score	988	922	866	950				19	Family group performance = 832 National average = 918. Our benchmarking performance ranks in the third quartile.
Average total tariff score in SIMD quintile 1	810	690	682	750				7	Family group performance = 660 National average = 658. Our benchmarking performance ranks in the first quartile.
Percentage of P1,P4 and P7 pupils combined achieving expected CFE level in literacy	73.7%	76.4%	76.5%	77% – 78.5%				11	Family group performance = 73% Scottish average = 74%. Our benchmarking performance ranks in the second quartile of all Councils.
Percentage of P1, P4 and P7 pupils achieving expected CFE level in numeracy	80.2%	83.3%	81.7%	83.5-84.8%				11	Family group performance = 78.9% National average = 80.3%. Our benchmarking performance ranks in the second quartile of all Councils.
The proportion of funded early years provision which is graded good / better	83.3%	93.5%	96.9%	100%				2	Family group performance = 91.6% Scottish average = 89.8%. Our benchmarking performance ranks in the first quartile of all Councils.
School attendance rate (per 100 pupils)*	92.3%	90.3%	90.6%	92%				16	Family group performance = 89.4% Scottish average = 90.3%. Our benchmarking performance ranks in the second quartile of all Councils.

\* The LGBF attendance data relates to the total number of possible attendances for a local authority. The graph below presents LGBF attendance data over the longer term. The percentage change in Inverclyde from the base year (2010/11) is -2.3%, compared to -3.2% for the family group and a -2.8% decrease in the national average. Local attendance data, presented by school sector and term, is provided in the next table.

**CHN19a - School attendance rates (per 100 pupils)**







**CHN19a - School attendance rates (per 100 pupils)**








	2010-11	2012-13	2014-15	2016-17	2018-19	2020-21	2022-23	2023-24
Local Authority	92.9%	93.4%	93.0%	92.5%	92.2%	92.3%	90.3%	90.6%
FG Average	92.6%	93.2%	93.2%	92.7%	92.2%	91.2%	89.2%	89.4%
Scotland	93.1%	93.6%	93.7%	93.3%	93.0%	92.0%	90.2%	90.3%

## SERVICE PERFORMANCE INDICATORS

The following service performance measures are reported quarterly to the Committee.

Title	Q4 2023/24 Value	Q1 2024/25 Value	Q2 2024/25 Value	Q3 2024/25 Value	Q3 Target	Q3 Status	Short Trend	Long Trend	Latest Note
Number of adult learners achieving core skills qualification (SCQF level 2-4)	12	18	16	16	37				Annual target is 150.
Library Service Active Borrowers	2,494	3,065	3,564	3,381	1,513				Annual target is 6,055. The increase in performance between 2023/24 and 2024/25 is due to school library borrowers being included in the stats for the first time.
Total number of in person visits for library purposes	49,927	46,214	47,065	44,002	49,625				Status and trend arrows relate to Q1. Q2 data is being compiled at time of writing. Annual target is 198,500.
Number of in-person visits to the Watt Institution	3,925	5,883	5,162	3,017	4,800				Annual target is 19,200. Visitor numbers in quarter 3 were impacted by the closure of the Watt Institution for part of November 2024.
Attendance in Inverclyde primary schools	T4 2023/24 92.0%	T1 2024/25 94.1%	T2 2024/25 92.9%	T3 due April 2025	93%				Quarterly attendance data is presented by academic term.
Attendance in Inverclyde secondary schools	T4 2023/24 88.8%	T1 2024/25 90.1%	T2 2024/25 87.9%	T3 due April 2025	90%				Quarterly attendance is presented by academic term.
Number of exclusions in Inverclyde primary schools	T4 2023/24 *	T1 2024/25 0	T2 2024/25 *	T3 due April 2025					Quarterly exclusion data is presented by academic term. * indicates small numbers therefore data requires to be suppressed. This is a data only KPI.

Title	Q4 2023/24 Value	Q1 2024/25 Value	Q2 2024/25 Value	Q3 2024/25 Value	Q3 Target	Q3 Status	Short Trend	Long Trend	Latest Note
Number of exclusions in Inverclyde secondary schools	T4 2023/24 18	T1 2024/25 27	T2 2024/25 29	T3 due April 2025					Quarterly exclusion data is presented by academic term. This is a data only KPI.

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse
	Unknown				
	Data Only				